



# Richmond School District Strategic Plan Summary

## PART 1 - Strategic Plan

### VISION

Through partnerships with families, community members, students, and fellow educators, Richmond School District will be recognized for its academic excellence by developing the whole student to become a life-long learner.

### BELIEFS

**Students Come First:**  
We commit to providing a safe learning environment that maximizes the full potential of each student and prepares students for success in the future.

**In Pursuit of Excellence:**  
Professional development, innovative thinking, service-oriented mindset, and fiscal responsibility are the cornerstones upon which we operate, extending to our students a dedication to life-long learning, personal responsibility, community involvement, and good character.

**In Mutual Trust and Respect:**  
We view ourselves as a family centered school district that practices open and honest communication with staff, parents, students, and community.

**In Working Together:**  
By engaging families and community members, we create additional learning opportunities for our students.

### PARAMETERS

We will be fiscally and legally responsible.

We will use inventive thinking, and problem solving will be encouraged.

Decisions will be collaborative, student-centered, informed, and data-driven.

Learning is the primary focus; we will maintain high expectations for all.

### OBJECTIVES

All of our students and staff will engage learners in a meaningful and relevant model for curriculum and instruction that is personalized to meet our students' needs.

We will increase and enhance community relationships.

All of our students will receive social, emotional, and guidance/counseling support.

All of our students and staff will utilize current technology for teaching and learning.

### STRATEGIES

**Learning Environment:**  
The learning environment encompasses the academic program, activities to personalize services, and the relationships needed to support quality teaching and learning.

**Assessment and Reporting:**  
Effective evidence-based decision-making utilizes quantitative and qualitative measures from benchmarks and standards, longitudinal data, and multiple data points.

**College and Career Readiness:**  
The jobs that our students will have do not yet exist. In order to prepare our students for this future, we will be innovative risk takers.

**Community and Family Engagement:**  
Education is a community responsibility that requires partnerships among staff, students, parents, and the community.

**Fiscal Responsibility:**  
High quality financial management is essential. Collaborative input and feedback will result in decisions that reflect community values and beliefs.



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## PART 2 - Action Steps

### LEARNING ENVIRONMENT

Use of data to target instruction, align programs, and monitor progress.

Continue to research, develop, and utilize learning tools and strategies that increase student engagement and ownership for learning.

Broaden existing culture of healthy relationships between students and staff.

Maintain school-wide counseling and arts programs focused on meeting the cognitive, social-emotional, college and career readiness, and creative needs of students.

### ASSESSMENT AND REPORTING

Continue aligning curriculum, instruction, and assessment to federal, state, and local benchmarks.

Assess readiness for Arrowhead High School (AHS) utilizing academic data, course selection, and disciplinary data from the high school.

Assess readiness for AHS, program effectiveness, and climate of the school by utilizing surveys of internal and external stakeholders.

### COLLEGE AND CAREER READINESS

Create a learner responsive environment that is more flexible as to how, when, and where students learn.

Utilize latest technologies to expand learning opportunities to meet individual student needs.

Tailor instruction to engage student in monitoring, evaluating, and directing their own learning.

### COMMUNITY AND FAMILY ENGAGEMENT

Annually monitor parent perceptions about the District using a survey tool.

Utilize the Parent Advisory Council to provide feedback on large scale projects.

Broaden parent volunteerism and participation in school based curricular and extra-curricular activities.

Continue to host community luncheons to build relationships with stakeholders who have limited contact with the school.

Continue to encourage community groups to utilize Richmond School facilities.

Continue to support and partner with the Parent Teacher Organization and Booster Club.

### FISCAL RESPONSIBILITY

Comply with federal and state guidelines and regulations pertaining to fiscal operations.

The Board of Education, District Finance Committee, District Administrator, and staff will contribute to the development of the annual budget.

The District will maintain a minimum of a 15% Fund Balance in the 10 Fund-General Fun except if confronted with a catastrophic financial event.

The District Administrator will communicate financial information to the community via written reports and podcasts.

The Board of Education will approve annual budgets in which revenues are equal to or exceed expenditures.