

The Board of Education shall perform the specific duties and exercise the specific powers imposed upon common school districts by state law. In addition, the Board of Education may do all things reasonable to promote the cause of education, including establishing, providing and improving school district programs, functions and activities for the benefit of students.

1. Vision

- Involve the community and staff in creating and continually developing a shared vision for all children.
- Engage the community to give the highest priority to students.
- Keep the district staff and community focus on meeting the needs of all students.
- Use the District's vision to guide its deliberations, decisions and action.

2. Structure

- Provide policy, goals, a management plan, and human and material resources to support the vision.
- Establish high expectations for teaching and learning based on the best available information about knowledge and skills students will need in the future.
- Solicit feedback from students, parents, staff, and community to ensure progress toward the vision.
- Encourage and support quality approaches to teaching, learning, and leadership that results in participation by staff, parents, and community members in decision making.

3. Accountability

- Evaluate through annual goal setting, the progress toward accomplishing the vision and report the results to the public.
- Regularly analyze reports on student achievement using a variety of tools to evaluate the quality and equity of educational programs.
- Evaluate and revise long and short-term operational plans as needed.
- Hold students, staff, parents, and administrators accountable for progress toward the goal of high achievement and healthy development of all students.
- Periodically evaluate the effectiveness of Board/District Administrator leadership, governance and teamwork that promotes high student achievement.

4. Advocacy

- Act as a lead community advocate for children, insisting on the necessary resources to support the educational system, and celebrating the students, staff and others who contribute to the education of children.
- Establish partnerships throughout the community and ensure effective communication with students, teachers, staff, media and the community.
- Support the professional development of all District staff members.
- Find opportunities to build relationships with other local leaders and state and federal legislators to help them understand the need for adequate funding and support for children and education.

5. Unity

- Work as a unified team to provide leadership toward the District vision.
- Develop skills in teamwork, problem solving and decision making and be committed to continually improving its collaborative work for children.
- Engage the community on aspects of the District vision that need attention and support.

Wisconsin Statutes

[Section 118.001](#) [broad authority to do all things reasonable for cause of education]

[Section 120.12](#) [school board duties]

[Section 120.13](#) [school board powers]

[Section 120.44](#) [school board duties and powers; unified school districts – *include this reference only if classified as a unified school district*]

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