Exit Interview Questionnaire

| NAME (optional): | | | | | | |
|---|---------------|-----------|------------------|---------------|-----------|---------------|
| CLASSIFICATION (teacher, | administrat | or, suppo | ort staff person | nnel): | | |
| POSITION (working title): _ | | | | | | |
| SUPERVISOR (optional): | | | | | | |
| 1. Length of time with the so | chool distric | t (option | al): | | | |
| One year or less | | | | | | |
| More than one year, but less than 5 Years | | | | | | |
| 5 or more years, but less than 10 Years | | | | | | |
| 10 or more years, but less than 15 Years | | | | | | |
| 15 or more years, but less than 20 Years | | | | | | |
| 20 or more years | | | | | | |
| 2. Did you leave the district Yes | for a differe | | | | | |
| No | | | | | | |
| 3. What is your next job? | | | | | | |
| 4. Who is your next employe | er? | | | | | <u>.</u> |
| 5. Please rate your satisfact | ion with the | followin | g on a scale o | f 1 to 5 (1 = | Low 5 = H | igh)· |
| | 1 | 2 | 3 | 4 | 5 | <u>- 5</u> /· |
| Benefits | | | | | | |
| Communication with co-workers | | | | | | |
| Communication with supervisor | | | | | | |
| Cooperative, friendly work environment | | | | | | |
| Organizational Support | | | | | | |
| Overall Level of Communication | | | | | | |
| Quality of Supervision | | | | | | |
| Recognition of my achievements | | | | | | |
| Salary | | | | | | |
| Training | | | | | | |
| Utilization of my skills | | | | | | |

| 6. Why are you leaving the school district? (pl | ease check one) | |
|--|-------------------|--------|
| Other Employment | | |
| Medical Reasons | | |
| Personal | | |
| Relocation | | |
| Return to School | | |
| Retirement | | |
| Comments: | | |
| 7. Please check each factor that influenced your | decision to leave | the so |
| Leadership Style | | |
| Advancement Opportunities | | |
| Benefits | | |
| District Policies, Procedures & Administrative rules | | |
| Health Issues | | |
| Educational Opportunities | | |
| Lack of Organizational Support | | |
| Hours Worked | | |
| Lack of Organizational Appreciation | | |
| Moving | | |
| Peer Co-Workers | | |
| Pupil Issues | | |
| Retirement | | |
| Salary | | |
| Direction of the School Board | | |
| Training Opportunities | | |
| Work-related Stress | | |

Comments:

Work Load

Workplace Safety

8. Of the factors you checked in number 7, please select your top three (do not identify your specific health issue if you cited that item as one of your reasons for leaving the district):

| Reason 1 | |
|----------|--|
| Reason 2 | |
| Reason 3 | |

9. What improvements could be made to your former position to make it more satisfactory or more meaningful?

| 10. Would you recommend the school district as a potential employer to a friend? |
|---|
| Yes |
| No |
| 11. How can your supervisor improve his/her practices? |
| 12. Is there anything else you would like to share regarding your decision? |
| Signature of Exiting Employee: |
| Date: (optional) |
| Thank you for your feedback. Please return your completed form to the District Administrator. Your comments will be aggregated with other responses in summary reports. |
| |

References

California Public Agency for HR Consulting.

 $\underline{http://www.cps.ca.gov/workforceplanning/documents/TurnTool3EISFINAL.pdf}$

Cyphers, Gary. (2003). Workforce Data Collection Field Guide for Human Services Agencies. Washington, DC: American Public Human Services Association.

www.aphsa.org/Publications/Doc/Workforce%20Data%20Collection%20Field%20Guide%20(7-30-03).doc

Nalbantian, Haig R. and Anne Szostak. (2004). *How Fleet Bank Fought Employee Flight. Harvard Business Review, April, 2004.*