

The Board of Education believes that program evaluation is a viable means of learning whether the educational goals of the District are being achieved. Evaluation of the educational program shall be a continuous systemic process which involves the entire school community: students, staff, administration, parents, Board of Education, and community representatives.

The District Administrator/Principal will be responsible for the coordination of the curriculum and instruction evaluation process. The District Administrator/Principal shall guide and support the evaluation process at the classroom levels, and shall report the findings of the evaluation process to the Board, administration, staff, and the public as appropriate. The Board, however, shall make final decisions based on recommendations from administration and the C&I Committee.

The primary purpose for curriculum and instructional program evaluations is to improve student learning. To that end, the process will:

- a. Use reliable, valid, quantifiable data from internal and external sources
- b. Indicate program strengths and areas in need of improvement
- c. Provide information needed for goal setting, advance planning, and monitoring of progress
- d. Provide data for public information
- e. Show the relationship between achievement, the District's stated goals, and board adopted Standards
- f. Assess the suitability of the curriculum and instructional program in terms of community requirements

District and grade level evaluations shall be conducted as needed to document progress on the accomplishment of District goals and to provide valuable input into the development of future District goals. Curricular areas tested by the state will be evaluated annually; other curricular areas will be evaluated, in consultation with the Board of Education, based on an annual review cycle.

Legal Reference: Section 121.01(1)(k) Wisconsin Statutes
 118.015
 118.019
 118.30
 120.12
 120.13
 121.02(1)(j), (k) and (L)
 PI 8.01, Wisconsin Administrative Code

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